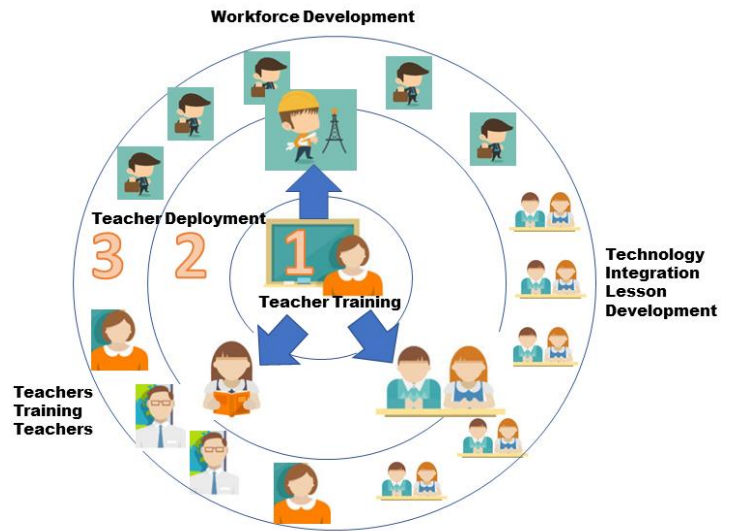


The University of Florida College of Engineering has received a 3-year grant to support teachers for professional development training to use technology in inquiry-based lessons and learn about how local industries use technology in the workplace.

We need teachers for the study and control teachers.



## Teacher Recruitment

Study Teacher Benefits	Control Teacher Benefits
<ul style="list-style-type: none"> <li>• Compensation based on activities completed</li> <li>• Week long boot camp each summer for technology immersion (Y1, Y2)</li> <li>• One-on-One Coaching for technology implementation (Y1, Y2)</li> <li>• Ready to go lessons (Y1)</li> <li>• Training in system thinking, probes and sensors, computer programming (Scratch), video analysis of lessons, workforce development</li> <li>• Support for earning micro-credentials and STEM-related CTE industry credentials</li> </ul>	<ul style="list-style-type: none"> <li>• Compensation based on activities completed</li> <li>• Support for earning micro-credentials and STEM-related CTE industry credentials (Y3)</li> <li>• Receive training/coaching in Y3 from teachers trained in Y1, Y2</li> </ul>
Study Teacher Contributions	Control Teacher Contributions
<ul style="list-style-type: none"> <li>• Classroom observations (2x year)</li> <li>• Surveys &amp; Interviews</li> <li>• Meetings with coaches</li> <li>• Attend Workforce Field Trips/Activities</li> <li>• Keep a technology log</li> <li>• Implement technology in inquiry-based stem lessons</li> <li>• Attend summer boot camps</li> <li>• Student/Teacher work products including videotaped lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations (2x year)</li> <li>• Surveys &amp; Interviews</li> <li>• Student/Teacher work products</li> <li>• Keep a technology log</li> </ul>

## Teacher Stipends

<p><b>Study Teachers</b></p> <p>❖ Earn up to \$5,397/year</p>	<ul style="list-style-type: none"> <li>• Week long summer Boot camp</li> <li>• Coaching Sessions</li> <li>• Technology embedded STEM inquiry-based Lesson implementation</li> <li>• Attend Saturday Extra Trainings</li> <li>• Attend Workforce Field Trips/Activities</li> <li>• Keep a weekly technology log</li> <li>• Fill out surveys and questionnaires</li> <li>• Classroom observations/interviews</li> <li>• Video Analysis of your own taped lessons</li> <li>• Supply teacher and student work products</li> <li>• Earn Micro-credentials and STEM related industry credentials</li> <li>• Time commitment of about 200 hours/year</li> </ul>
<p><b>Control Teachers</b></p> <p>❖ Earn up to \$1,260/year</p>	<ul style="list-style-type: none"> <li>• Keep a weekly technology log</li> <li>• Fill out surveys and questionnaires</li> <li>• Classroom observations/interviews</li> <li>• Supply teacher and student work products</li> <li>• Time commitment of about 40 hours/year</li> <li>• Earn STEM related industry credentials (we reimburse up to \$600 year 3 only)</li> </ul>

**Questions? Contact:**  
 Nancy Ruzycki at [nruzycki@mse.ufl.edu](mailto:nruzycki@mse.ufl.edu) (352)846-2991  
 or Susan Butler at [sbutler@coe.ufl.edu](mailto:sbutler@coe.ufl.edu) (561)408-3856

<p><b>Sign Up for more information:</b>  <a href="https://goo.gl/NB4eQt">https://goo.gl/NB4eQt</a></p>	<p><b>Apply to be a participant:</b>  <a href="https://goo.gl/wgrRh6">https://goo.gl/wgrRh6</a></p>
------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------

**Heartland Educational Consortium districts can visit the following website for more information:**  
<http://www.heartlanded.org/EQuIPD>

